

First Year Programming Presents

Life Management Presented by: First Year Programming

FIRST YEAR PROGRAMMING



Review of Materials

- Time Grid
- Life Management

- Worksheet
- Planner



FIRST YEAR PROGRAMMING

SELF MANAGEMENT SKILLS

- Stress Management
- <u>Time Management</u>
- Organizational Skills
- Decision Making Skills

Stress Management

- HALT Hungry, Angry, Lonely, Tired - addressing the necessities of a healthy, balanced life will reduce stress
- Exercise routine physical activity produces endorphins that uplift one's mood
- Meditation although daunting to some, meditation practice can be calming, centering, and allow for time to decompress - guided meditations on YouTube and apps such as Insight Timer are a great place to start

TIME GRID

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------|--------------------|------------------|--------------------|------------------|---|
| 7 am - 7:50am | 6:40 am - 7:55 am | 7 am - 7:50am | 6:40 am - 7:55 am | 7 am - 7:50am | 9 am - 11:50am |
| 8 am - 8:50 am | | 8 am - 8:50 am | | 8 am - 8:50 am | Other: |
| | 8 am - 9:15 am | | 8 am - 9:15 am | | 011-0-7 |
| 9am - 9:50 am | | 9am - 9:50 am | | 9am - 9:50 am | Other: |
| 10 am - 10:50 am | 9:30 am - 10:45 am | 10 am - 10:50 am | 9:30 am - 10:45 am | 10 am - 10:50 am | Sunday 9 am - 11:50am |
| 11 am - 11:50 am | | 11 am - 11:50 am | | 11 am - 11:50 am | |
| | 11 am - 12:15 pm | | 11 am - 12:15 pm | | Other: |
| 12 pm - 12:50 pm | | 12 pm - 12:50 pm | | 12 pm - 12:50 pm | Other: |
| | | | 4.15 mm | 1 pm - 1:50 pm | - Other. |
| 1 pm - 1:50 pm | 12:30 pm - 1:45 pm | 1 pm - 1:50 pm | 12:30 pm - 1:45 pm | 1 pm - 1.50 pm | - NOTE: |
| 2 pm - 2:50 pm | | 2 pm - 2:50 pm | | 2 pm - 2:50 pm | M/W/F courses are typically 50-minutes |
| | 2 pm - 3:15 pm | | 2 pm - 3:15 pm | | long. |
| 3 pm - 3:50 pm | | 3 pm - 3:50 pm | | 3 pm - 3:50 pm | T/R courses are |
| | | | | | typically 1-hour and 15-minutes long. |
| Other: | Other: | Other: | Other: | Other: | Each evening course |
| | | | | | typically meets once a week. |
| Mon. Evening | | WedtEvening | Thurs. Evening. | Fri. Evening | Weekend course time |
| 4 pm - 6:50 pm | 4 pm - 6:50 pm | 4 pm - 6:50 pm | 4 pm - 6:50 pm | 4 pm - 6:50 pm | vary, based on the course. |
| 6 pm - 8:50 pm | 6 pm - 8:50 pm | 6 pm - 8:50 pm | 6 pm - 8:50 pm | 6 pm - 8:50 pm | Blended courses may only meet once a |
| 7 pm - 9:50 pm | 7 pm - 9:50 pm | 7 pm - 9:50 pm | 7 pm - 9:50 pm | 7 pm - 9:50 pm | week; the remaining sessions are complete |

- - sports, etc.
- from campus

HOW TO USE THE TIME GRID

• Write in class schedule • Then add in work scheulde or other weekly commitments like appointments, family obligations,

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• Cross out commute time to and

MONDAY TUESDAY THURSDAY FRIDAY WEDNESDAY 7.4.54 8AM 9AM Further Economics 10AM Maths Chemistry 11AMBusiness 128% Management French 1PM Business English Literature 2PM Management English Literature CAS 3PM **APM** English Literature SPM. Chemistry Reading 6PM TOK 2PM 8PM 9PM

study schedule.

| | 08 / 02 / 21 |
|------------------|--------------|
| SATURDAY | SUNDAY |
| | |
| Economics | |
| | |
| | |
| Further Maths | Chemistry |
| | |
| French | Reading |
| TT GROAT | |
| | |
| | |
| | |
| | |

Page 11

Life Management Questionnaire Self Assessment: Answer "Yes" or "No" to the following questions:

- 1. ____ Have you estimated how many hours you need to study this semester?
- 2. ____ Do you tend to complete your assignments on time?
- 3. Do you begin working on long-term assignments at least one month in advance?
- 4. ____ Do you make lists of things to do in your head, rather than on saper?
- 5. Do you participate in social activities even when you should be studying?
- 6. ____ Do you schedule time to study for exams?
- 7. ____ Do you find it difficult to focus outside of the classroom?
- 8. ____ Do you know exactly what tasks you are going to do when you sit down to study?

SELF ASSESSMENT

OPEN THE LIFE MANGEMENT QUESTIONAIRRE

Begin with the Self Assessment • Simply answer each question with a "Yes" or "No" • Total up your points

Estimate the number of hours you spend on each task:

PRIORITY ASSESSMENT

- You may need a calculator or use your mobile device's calculator for this next worksheet
- Read each line carefully
- Did you exceed 168 hours?

Priority Assessment Worksheet Self-Assessment Exercise:

Number of hours of sleep each night ____ x 7 = ____

Number of hours spent getting ready each day ____ x 7 = ____

Number of hours for meals/snacks ____ x 7 = ____ (including preparation/clean-up time)

Travel time to and from campus _____ x ____ = ____

Number of hours per week for regular activities (volunteer work, intramurals, church, clubs, etc.) = ____

Number of hours per week of errands, etc. ____ x 7 = ____

Number of hours of work per week =

Number of hours of class per week = ____

Google Calendar Connects from your phone to your computer

| SUN | MON | TUE | WED | THU | FRI | |
|-----------------|---------------------------------|----------------------------|--------------------------------|--------|--------|-------------------|
| 27 | 28 | 1 | 2 | 3 | 4 | |
| 27 | 20 | 1 | ۷. | 0 | 7 | |
| exam 3 chpt 6&9 | | | Bio mastering HW chpt 1 | 0 | | |
| | | Pre lab 5 | | | | |
| | | 3 more | 2 more | 2 more | 2 more | 2 more |
| | | | | | | Hockey 8 – 9am |
| | | Office hours | | | | |
| | Ballet 10 – 11am | 9:30 – 10:30am | | | | |
| | | Micro bio 11am – 1:50pm | | | | |
| | | | | | | |
| | | | | | | |
| | Life management zoom 2 – 3pm | | | | | |
| | | | Dentist crown 2:40 - 3:40pm | | | |
| | | | | | | |
| | | | | | | |

| | | | | - | <u> </u> | |
|------------|-------------|-------------|--------------|---------------|-------------|--------------|
| | March |) | | Q | • | (c) |
| | | | | | | |
| S | М | т | W | т | F | S |
| 27 | 28 | 1 | 2 | 3 | 4 | 5 |
| | 3 chpt 6&9 | _ | | ing HW chpt | | |
| | Ballet | Pre lab 5 | | | | |
| | Life manag | Bio discuss | sion board a | ntibiotic res | istance | |
| | Cub scout | | | & antibiotic | | assignment |
| | Staff meet | First Day o | Dentist cr | Global hea | | Hockey |
| | | ••• | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Bio maste | ring HW chp | ot 10 | | | | Hockey |
| Pre lab 5 | | | Mastering | chp 14 | | |
| Bio discu | Antimicrol | Office hou | Pre lab 6 | | | |
| Bio growt | Ballet | Micro bio | | Global hea | | |
| | Staff meet | | | | | |
| | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Mastering | chp 14 | | | | | |
| Pre lab 6 | | | | | | |
| Daylight S | Chelsea sp | ring break | | | | Hockey |
| | Ballet | | | St. Patrick | | |
| | | | | Chels tatte | | |
| | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Mastering | chp 14 | | | | | Hockey |
| Pre lab 6 | | | Pre lab 7 | | | |
| | Chad Neva | | | | | |
| | Ballet | Office hou | | | | |
| | Staff meet | Micro bio | Mastering | | | |
| | | | | Global hea | | |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 |
| Pre lab 7 | | | Mastering | chp 16 | | |
| DB post | | Pre lab 8 | | | | |
| Mastering | | Office hou | | Global hea | | |
| | Ballet | Micro bio | | | | |
| | Life manag | | | | | |
| | Staff meet | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Mastering | chp 16 | | | | | |
| Pre lab 8 | | | Pre lab 9 | | | |
| | Ballet | | DB assignr | | | |
| | Staff meet | Micro bio | | Global hea | Test 4 (10, | 14,15,16) |
| | | | | | | |
| | | | | | | |
| | | | | | | |

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9:00 AM 2/25/2022





Using your Google Calendar • OPTIONS TO ADD EVENTS, TASKS, REMINDERS, & PERSONAL GOALS

- FREE APP FOR YOUR PHONE!
- CONNECTS GOOGLE ACCOUNT ONLINE (IF YOU DO NOT HAVE A GMAIL YOU CAN USE YOUR SCHOOL QMAIL TO SIGN INTO GOOGLE)
- ASSIGN EVENTS DIFFERENT COLORS
- TASKS ARE ABLE TO BE CHECKED OFF WHEN FINISHED
- REMINDERS CAN BE MADE AT DIFFERENT TIMES DURING THE DAY
- GOALS CAN RANGE FROM EXERCISE, SCHEDULING TIME FOR FRIENDS, LEARNING A NEW SKILL AND ORGANIZATION.

Additional homework apps: Egenda - homework manger the homework app **Pocket schedule planner**

Additional Calendar apps: Simple calendar Structured - day planner

Sample student planner

| V | NOTES & TO-DO | SUNDAY | MONDAY | TUESDAY | | WEDNESDAY |
|---|---------------------------------------|-----------------------------|----------------------------|--|-----|-------------------|
| | Examin Med term | | | 1 BIO DUE: POSTLAD 3 Submissions | | 2 preschool |
| | Final Med term | | | | | |
| | 3 COLSE STUDIES | | | | | |
| | | | | | | |
| | | | | | - | Ash Wednesday |
| | | 6 BIO DUC: Discussion | 7 BIO DUE: PICLAD 5 | 8 BIO DUE : post La b | F 3 | 9 Kids Early |
| 0 | | | - | 4 submissions | | Release Day) |
| | | | Staff Meeting 6 30-7 30 | 1 September 2 | | Preschool 9-11-30 |
| 0 | | assignment on | 630-130 | | | ,,,, |
| | | growth of bacteria | - | | | |
| - | | | Scouts 5:30-6:30 | | | |
| | | 17 | 14 | 15 | | 16 preschool |
| | | 13 | 14 automitte | | | 9-11-30 |
| | | | Maengusengiso | | | 7-11-501 |
| | | | | | | |
| | | | | And the second s | | |
| | | | | | | |
| | | Daylight Saving Time Begins | Ch | e 1s e q | = | SPri |
| | | 20 BIO DUC : | 21 agrammings staff | 22 | | 23 preschool |
| | FEBRUARY 2022 SMTWTFS | | Meeting 6:30-7:30 | | | 9-11:30 |
| | 1 2 3 4 5 | | BIO DUC: Prelable | | | |
| | 13 14 15 16 17 18 19 | | | | | |
| | 20 21 22 25 24 25 28 27 28 | | | | | |
| 1 | | First Day of Spring | | | | |
| 1 | | 270.0 00000 | 28 . Lall Aurona | 29 | | 30 preschool |
| | APRIL 2022 | 27 BIO DUC: DISCUSSION | | | | 9-11-39 |
| | S M T W T F S | board | 0 30-7 30 | | | |
| | 3 4 5 6 7 8 9 10 11 12 13 14 15 16 | | Scours 5:30 6:30 | | | |
| | 17 18 19 20 21 22 23 | | Life managment | a second and a second | | |
| | 24 25 26 27 28 29 30 | | 2001 2-3:30 PM | | | |
| | TO ALCONSTRUCT | | BODVE: PRELAD] | | | |

| THURSDAY | FRIDAY | SATURDAY |
|---|--------------------------|---------------|
| ³ Bio Due Mastering HW Chp 9 | 4 Preschoola 9-11-30 | 5 HOCKEY 8AM |
| 10 BIO DUC: Mastering HW chp 10 | 11 preschool 9-11-30 | 12 HOCKey BAM |
| 17 | 18 preschoola 9-11-30 | 19 носкеу 8АМ |
| n g Hol, Begins at Sumaet & 24 BIO DUC : MOSTRIA | 25 preschool | 26 HOCKEY SAM |
| HW CHP 14 \$15 | 9-11-30 | |
| 31 | | |
| César Chévez Day | | |

C.H.O.T.C.E

- **Compare activities (are some less important?)**
- How will your choice affect you later?
- **Order your priorities** 0
- Inscribe (write) scheduling decisions in your planner
- Carry out the plan you have made
- Enjoy being in control of you life and your time! Ε

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WHAT'S NEXT?

WORK WITH A SOAR LEADER!

Drop into the Student

- Support and Mentoring Center
 - B61A and work with a SOAR Leader!





Edit Format File View

Thank You For Joining! Do you have any questions for us?

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